**Course Equity Map**

As you consider what and how you will teach, we invite you to complete this course equity map. The map roughly follows the *backward design* process articulated by Wiggins and McTighe as it moves from learning outcomes to assessment and then content and activities. Two major themes, *Course Design* (p. 2) and *Pedagogy* (p. 3), are included to help you clarify your thinking.

**Instructions:** Review each of the course components on the *Course Design* and *Pedagogy* pages. Add additional equity considerations to the examples given. Consider how equity considerations might differ between a *Course Design* and *Pedagogy* (teaching) framing.

**Learning Outcome(s):** Participants will articulate ways to include equity and inclusion considerations in course design and pedagogical considerations.

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**Course Information and Details:**

<table>
<thead>
<tr>
<th>Title:</th>
<th><em>(e.g., CHEM 100-0 Introduction to Calculus and Chemistry)</em></th>
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</thead>
<tbody>
<tr>
<td>Department:</td>
<td><em>(e.g., Chemistry)</em></td>
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<tr>
<td>Class Size:</td>
<td><em>(e.g., 15-20 students)</em></td>
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<tr>
<td>Format:</td>
<td><em>(F2F (face-to-face), hybrid, or remote?)</em></td>
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<tr>
<td>Other:</td>
<td><em>(Any additional information or details)</em></td>
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Course Equity Map - Course Design

Learning Outcomes

Equity Considerations:
- Clearly stated learning outcomes that are shared with your students.

Assessment

Equity Considerations:
- Use many different measures and many different kinds of measures.

Content

Equity Considerations:
- What researchers do you reference?

Activities

Equity Considerations:
- Are they accessible for different physical abilities?

Syllabus

Equity Considerations:
- Include a basic needs assessment.

Teaching Strategies

Equity Considerations:
- Use active learning approaches.

Policies

Equity Considerations:
- Provide flexibility for schedules, outside obligations, etc.

Others

Equity Considerations:
Course Equity Map - Pedagogy

Learning Outcomes

- Align learning outcomes with activities and assessments.

Assessment

- Help students learn how to do the assessment task.

Content

- How do you illustrate the contributions of diverse scholars in your discipline/field?

Activities

- What activities will build social presence?

Syllabus

- Have students find key details (e.g., how to access supplemental resources) in the syllabus.

Teaching Strategies

- Use a set of equity-minded conversational guidelines (or operational agreements).

Policies

- What is your availability and responsiveness to student questions?

Other

Equity Considerations: